

# Kenton County SENIOR Project Record and Story Rubric

CATEGORY	Excellent (3 points) Blue Ribbon	Good (2 points) Red Ribbon	Satisfactory (1 point) White Ribbon	Needs Improvement (0 points)
<b>Record Book Completion</b>	The answers in Project Record Book are detailed and use complete sentences.	All areas of the Project Record Book are completed.	Answers in the Project Record Book are brief with little detail.	The Project Record Book has unanswered questions or answers are incomplete.
<b>Neatness</b>	The Project Record Book and story are readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The Project Record Book and story are readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took pride in it.	The Project Record Book and story are readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. There are many erasures.	The Project Record Book and story are not neat or attractive. It looks like the 4-H'er just wanted to get it done. The project looked as if it was done in a hurry, without care for neatness. This distracts the reader.
<b>Spelling &amp; Punctuation</b>	There are no spelling or punctuation errors.	There are one or two spelling or punctuation errors.	There are three or four spelling or punctuation errors.	There are five or more spelling or punctuation errors.
<b>Story Procedure</b>	The description of how the project was made or accomplished is factual, orderly, and quite detailed. Has five or more relevant details.	The description of how the project was made or accomplished is factual, orderly and somewhat detailed. Has four relevant details.	The description of how the project was made or accomplished is general and leaves out some steps. Has three relevant details.	The description of how the project was made or accomplished lacks detail and many steps. Has two or less relevant details.
<b>Learned</b>	The story includes 3 or more skills with detailed descriptions of what skills were learned or refined and why important. Lists 2 or more goals wanted to accomplish this year and why/why not they were met. Explains how 4-H has impacted their life.	The story has at least 2 skills with detailed descriptions of what skills were learned or refined and why important. Lists at least 1 goal wanted to accomplish this year and why/why not they were met. Explains how 4-H has impacted their life.	The story has at least 1 skill with detailed description of what was learned or refined and why important. Lists at least 1 goal wanted to accomplish this year and why/why not it was met. Explains how 4-H has impacted their life.	The story is missing all of these: <ul style="list-style-type: none"> <li>• A description of what was learned is missing or inadequate.</li> <li>• At least 1 goal wanted to accomplish this year and why/why not it was met.</li> <li>• Does not explain how 4-H has impacted their life.</li> </ul>
<b>Story Details</b>	Story clearly identifies the project selected, who helped with the project in detail and the importance of that help, or describes why no help was needed.	Story identifies the project selected and who helped with the project.	One or the other is missing: the project selected or who helped with the project.	The story neither identifies the project selected nor who helped with the project.
<b>Story Construction</b>	The story has at least three paragraphs including an introduction, a body and a conclusion. A catchy beginning introduces the project or accomplishment. The story used complete sentences.	The story has an introduction, a body and a conclusion. The story states what was made or accomplished. The story uses mostly complete sentences.	The story may be missing the introduction, body or conclusion. The story tells about the project without naming it. The story has minimal completed sentences..	The story lacks an introduction, or body, or conclusion. There are many sentence structure or grammatical errors.
<b>Picture</b>	There is a picture or photograph of the project included with the project record book and story.	Picture included but does not connect with project.	Picture included but does not connect with project.	A picture or photograph of the project was not included with the project record book and story.
<b>Totals</b>				
<b>Ribbon</b>	<b>BLUE</b>	<b>RED</b>	<b>WHITE</b>	<b>DISQUALIFIED</b>

Both the correct record book and story must be submitted or entries will be disqualified. **Judges decisions are final.**

Name \_\_\_\_\_ Total: \_\_\_\_\_ Circle One: Blue Red White