

Kenton County JUNIOR Project Record and Story Rubric

CATEGORY	Excellent (3 points) Blue Ribbon	Good (2 points) Red Ribbon	Satisfactory (1 point) White Ribbon	Needs Improvement (0 points)
Record Book Completion	All areas of the Record Book are totally completed with details and use complete sentences.	All areas of the Record Book are mostly completed with some use of complete sentences.	Record Book answers are brief with very little detail and minimal use of complete sentences	Record Book has unanswered questions, answers that are incomplete, and there are no complete sentences.
Neatness	The Record Book and story are readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The Record Book and story are readable, neat and attractive. It has a few erasures, but they are not distracting. It looks like the author took pride in it.	The Record Book and story are readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. There are many erasures and crossed out words.	The Record Book and story are not neat or attractive. It looks like the 4-H'er just wanted to get it done and project looks as if it was done in a hurry, without care for neatness. This distracts the reader.
Spelling & Punctuation	There are two or fewer spelling or punctuation errors.	There are three or four spelling or punctuation errors.	There are five or six spelling or punctuation errors.	There are seven or more spelling or punctuation errors.
Story Procedure	The description of how the project was made or accomplished is orderly, factual and thoroughly detailed steps.	The description of how the project was made or accomplished is factual, orderly and somewhat detailed steps.	The description of how the project was made or accomplished is general and leaves out some steps.	The description of how the project was made or accomplished lacks detail or has missing steps.
Learned	The story includes 2 or more skills with detailed descriptions of what skills were learned.	The story has at least 1 skill with a description of what skills were learned.	The story has a brief description of what skills were learned.	Missing or inadequate description of what skills were learned.
Story Details	The story clearly identifies the project selected, who helped with the project in detail, and the importance of that help or why it was not needed.	The story identifies the project and who helped with the project, or the importance of help was included.	One or the other is missing: the project selected or who helped with the project.	The story neither identifies the project selected nor who helped with the project.
Story Construction	The story has at least three paragraphs including an introduction, a body and a conclusion. A catchy beginning introduces the project or accomplishment. The story uses complete sentences.	The story has an introduction, a body and a conclusion. However, it does not have a catchy beginning.	The story may be missing the introduction, body or conclusion. The story tells about the project without naming it.	The story lacks an introduction, or body, or conclusion.
Picture	There is a picture or photograph of the project included with the project record book and story.	Picture included but does not connect with project.	Picture included but does not connect with project.	A picture or photograph of the project was not included with the project record book and story.
Totals				
Ribbon	BLUE	RED	WHITE	DISQUALIFIED

(Both the correct record book and story must be submitted or entries will be disqualified. **Judges decision are final.**)

Name _____ Total _____ Circle One: Blue Red White