## **Kenton County 4-H Council Agricultural Scholarship Rubric**

	0 to 3 points	4 to 7 points	8 to 10 points
4-H Involvement  Please review projects enrolled, completed, Awards/Honors history (within the last five years), leadership and educational events.	<ul> <li>Minimum Years</li> <li>No awards or honors listed</li> <li>Little involvement</li> <li>Little or few leadership roles</li> </ul>	<ul> <li>Some awards or honors listed</li> <li>Communication activities</li> <li>Project or Club involvement</li> <li>Leadership roles</li> </ul>	<ul> <li>Completion of 4-H         Achievement levels</li> <li>Communication         activities</li> <li>Many awards or         honors listed</li> <li>Very involved         <ul> <li>Multiple programs</li> </ul> </li> <li>Educational events for others</li> <li>Multiple leadership roles</li> </ul>
Community Service  Please review all community service listed by the student on their application.  How active was/is their service? How recent?	<ul> <li>Little or no involvement in volunteer work and/or extracurricular activities</li> <li>Activity is not current</li> <li>No community service</li> </ul>	<ul> <li>Some involvement in volunteer work and/or extracurricular activities</li> <li>Activity is not current</li> <li>Involved in a few activities</li> </ul>	<ul> <li>Extensive involvement in volunteer work and/or extracurricular activities.</li> <li>Activity is current ad ongoing</li> <li>Involved in several activities</li> <li>Community service is current</li> </ul>
Education Goals  Please score students based on their response to the essay question: "How has 4-H prepared me for the next chapter?" Some students will write about their educational goal in this section, or mention it.  Consider their listed university or post-secondary and degree pursing found in their Applicant information.  Factor in other work or experience listed on their application that follows their field of study and/or mentioned career path.	<ul> <li>No stated career/educational goals</li> <li>No stated plans for the future</li> <li>Little or no influence</li> <li>Little or no direction</li> </ul>	<ul> <li>Vague or unclear career/educational goals</li> <li>Vague plans for the future</li> <li>Some influence on why they chose their major, their education goals and/or career path</li> <li>Some direction on what they want to do with their education</li> </ul>	<ul> <li>Clearly stated and specific career/educational goals</li> <li>Specific plans for the future</li> <li>Clear influence on choosing their major, their education goals and/or career path</li> <li>Clear direction on what they want to do with their education</li> </ul>

## **ESSAY QUESTION RUBRIC**

	0 to 1 points	2 to 3 points	4 to 5 points
Essay Questions			
Does essay discuss the applicants 4-H	Does not answer the essay question or uses a different format	Answers the essay question	Clearly and completely answers essay question
experience?  2. Does applicant explain	Lacks organization and is not well written	Clear, organized, and well written	Clear, organized, and well written
what their future plans are?	Not compelling	Compelling	Extremely compelling and stands out above
	Multiple spelling and/or	<ul> <li>Several spelling and/or grammatical errors</li> </ul>	other essays
3. Does applicant correlate how their 4-H experience will shape their next chapter?	grammatical errors		No spelling or grammatical errors

	POINTS
4-H Involvement	
0 – 10	
<b>Community Service</b>	
0 – 10	
Education Goals 0 – 10	
<b>Essay</b> 0 – 5	
Total	