

## Kenton County 4-H Council Agricultural Scholarship Rubric

	<b>0 to 3 points</b>	<b>4 to 7 points</b>	<b>8 to 10 points</b>
<p style="text-align: center;"><b>4-H Involvement</b></p> <p>Please review projects enrolled, completed, Awards/Honors history (within the last five years), leadership and educational events.</p>	<ul style="list-style-type: none"> <li>• Minimum Years</li> <li>• No awards or honors listed</li> <li>• Little involvement</li> <li>• Little or few leadership roles</li> </ul>	<ul style="list-style-type: none"> <li>• Some awards or honors listed</li> <li>• Communication activities</li> <li>• Project or Club involvement</li> <li>• Leadership roles</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of 4-H Achievement levels</li> <li>• Communication activities</li> <li>• Many awards or honors listed</li> <li>• Very involved <ul style="list-style-type: none"> <li>▪ Multiple programs</li> </ul> </li> <li>• Educational events for others</li> <li>• Multiple leadership roles</li> </ul>
<p style="text-align: center;"><b>Community Service</b></p> <p>Please review all community service listed by the student on their application.</p> <p>How active was/is their service? How recent?</p>	<ul style="list-style-type: none"> <li>• Little or no involvement in volunteer work and/or extracurricular activities</li> <li>• Activity is not current</li> <li>• No community service</li> </ul>	<ul style="list-style-type: none"> <li>• Some involvement in volunteer work and/or extracurricular activities</li> <li>• Activity is not current</li> <li>• Involved in a few activities</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive involvement in volunteer work and/or extracurricular activities.</li> <li>• Activity is current and ongoing</li> <li>• Involved in several activities</li> <li>• Community service is current</li> </ul>
<p style="text-align: center;"><b>Education Goals</b></p> <p>Please score students based on their response to the essay question: "How has 4-H prepared me for the next chapter?" Some students will write about their educational goal in this section, or mention it. Consider their listed university or post-secondary and degree pursuing found in their Applicant information. Factor in other work or experience listed on their application that follows their field of study and/or mentioned career path.</p>	<ul style="list-style-type: none"> <li>• No stated career/educational goals</li> <li>• No stated plans for the future</li> <li>• Little or no influence</li> <li>• Little or no direction</li> </ul>	<ul style="list-style-type: none"> <li>• Vague or unclear career/educational goals</li> <li>• Vague plans for the future</li> <li>• Some influence on why they chose their major, their education goals and/or career path</li> <li>• Some direction on what they want to do with their education</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly stated and specific career/educational goals</li> <li>• Specific plans for the future</li> <li>• Clear influence on choosing their major, their education goals and/or career path</li> <li>• Clear direction on what they want to do with their education</li> </ul>

## ESSAY QUESTION RUBRIC

	<b>0 to 1 points</b>	<b>2 to 3 points</b>	<b>4 to 5 points</b>
<p><b>Essay Questions</b></p> <p>1. Does essay discuss the applicants 4-H experience?</p> <p>2. Does applicant explain what their future plans are?</p> <p>3. Does applicant correlate how their 4-H experience will shape their next chapter?</p>	<ul style="list-style-type: none"> <li>• Does not answer the essay question or uses a different format</li> <li>• Lacks organization and is not well written</li> <li>• Not compelling</li> <li>• Multiple spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Answers the essay question</li> <li>• Clear, organized, and well written</li> <li>• Compelling</li> <li>• Several spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly and completely answers essay question</li> <li>• Clear, organized, and well written</li> <li>• Extremely compelling and stands out above other essays</li> <li>• No spelling or grammatical errors</li> </ul>

	<b>POINTS</b>
<b>4-H Involvement</b> 0 – 10	_____
<b>Community Service</b> 0 – 10	_____
<b>Education Goals</b> 0 – 10	_____
<b>Essay</b> 0 – 5	_____
<b>Total</b>	_____